SCHOOL COMMITTEE POLICY				
NEEDHAM PUBLIC SCHOOLS		FILE		CC
Policy for:		F	Revis	ion
ADMINISTRATIVE ORGA	ANIZATIONAL STRUCTURE			
			1	
Date Approved by	Signature of Chair:			
School Committee:		F	Page	1 of 1
January 18, 2011	Connie S. Barr			

The School Committee requires that the organizational structure of the Needham school system support and advance the attainment of the goals and objectives set forth for the schools.

Under the mandate of the School Committee, the Superintendent is responsible for the operations and educational program of the schools. The legal authority of the School Committee is transmitted, through the Superintendent, along specific paths through the organizational structure.

The Superintendent is responsible for keeping the administrative structure of the school system up-to-date with changes in goals, curriculum, federal and state mandates, best instructional practices, and school services. The Superintendent will recommend appropriate changes in the structure to the School Committee as necessary.

SCHOOL COMMITTEE POLICY		7	CBG/AFB
NEEDHAM PUBLIC SCHOOLS		FILE	
Policy for:		Rev	ision
EVALUATION OF THI	E SUPERINTENDENT		1
	,		
Date Approved by	, / Signature of Chair:		
School Committee:	News	Pag	e 1 of 1
	Mary Comment		
May 15, 2012	Heidi Black		

Through evaluation of the Superintendent, the School Committee will strive to accomplish the following:

- 1. Clarify for the Superintendent his/her role in the school system as envisioned and expected by the School Committee.
- 2. Clarify for all Committee members the role of the Superintendent in light of his/her job description and the immediate priorities among his/her responsibilities as agreed upon by the Committee and the Superintendent.
- 3. Develop harmonious working relationships between the School Committee and Superintendent.
- 4. Provide constructive feedback to improve future performance.
- 5. Provide data in assessing performance.
- 6. Ensure that the Superintendent provides excellent administrative leadership for the school system.
- 7. Ensure that the evaluation process supports student learning and achievement.

The School Committee will annually develop with the Superintendent a set of district objectives and goals based on the needs of the school system. The Superintendent's performance will be reviewed in public session in accordance with these specified goals. Additional objectives will be established at intervals agreed upon with the Superintendent. The Chair and immediate past Chair will lead the evaluation process. If the immediate past Chair is no longer a member of the School Committee, then the Vice-chair will participate in leading the evaluation.

SCHOOL COMMITTEE POLICY				
NEEDHAM PUBLIC SCHOOLS		FIL	.E	CCB
Policy for:			Revis	sion
DISTRICT ORGANIZA	TIONAL RELATIONSHIPS			1
Date Approved by School Committee:	Signature of Chair:		Page	1 of 1
January 18, 2011	Connie S. Barr			

The Superintendent will be responsible for establishing clear understanding on the part of all personnel of the organizational relationships within the Needham school system.

The organizational reporting relationships serve to provide reasonable central control, with decisions made by the proper administrator. Personnel are expected to refer matters requiring administrative action to the administrator to whom they are responsible, with that administrator referring such matters, when necessary, to the next higher administrative authority. Additionally, all personnel are expected to keep the administrator to whom they are immediately responsible informed of their activities, by whatever means that administrator considers appropriate.

The lines of authority and responsibility do not, however, in any way restrict the very necessary cooperation and free flow of ideas between staff members at all levels. Rather than imposing a rigid line/staff hierarchy, the organizational structure is intended to promote a dynamic interaction of personnel with a common goal: improving student learning and achievement. The organization is designed to accomplish goals through communication, collaboration, and consensus. Leadership and subsequent follow-through is expected.

It is expected that school administrators (principals), directors, and other administrative staff members will work together to carry out School Committee policy as communicated from the Superintendent.

FILE: C

Policy for:	Revision
CODE OF ETHICS FOR ADMINISTRATORS	0

Date Approved by School Committee:

3/7/89

Signature of Chairman:

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- The practice of the profession of school district administration requires adherence to ethical standards, as well as to the highest ideals of educational service to youth, to the employing community or district, and to the Commonwealth of Massachusetts.
 - 1:1 Members of the Massachusetts Association of School Superintendents are committed to maintain the quality of behavior required of the profession of school district administration by the American Association of School Administrators.
 - 1:2 All ethical policies of the American Association of School Administrators, as attached hereto, are considered binding upon all members of the Massachusetts Association of School Superintendents.
- 2.0 The code of ethics of M.A.S.S. is divided into four areas of a member's responsibility.
 - 2:1 The relationship with the community.
 - 2:2 The relationship with the School Committee.
 - 2:3 The relationship with the district staff.
 - 2:4 The relationship with fellow members and other members of the education professions.

FILE:

CCC

Policy for: Revision

CODE OF ETHICS FOR ADMINISTRATORS 0

Date Approved by

School Committee: 3/7/89

Signature of Chairman:

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- 3:0 The member and the community: The member shall encourage the maintenance of:
 - 3:1 The best possible educational programming for all youth, consistent with each individual student's capacities.
 - 3:2 An openness of communication with respect to the goals, values, and intended outcomes of school programs and policies.
 - 3:3 Impartial interpretation and implementation of the policies of the School Committee.
- 4:0 The member's relationship with the School Committee. The member shall:
 - 4:1 Execute all policies of the School Committee; however, in cases of conflict with legal or ethical principles, the member should inform the School Committee of the untenable ethical position presented and request an open disclosure and discussion of the issues involved.
 - 4:2 Recommend staff, textbooks, and courses of study to the School Committee as required under the statutes, exclusively in accordance with educational criteria, while exercising the best professional judgment.

FILE: CCC

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Date Approved by School Committee:

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5:0 The member's relationship with the district staff. The member shall:

- 5:1 Manage and operate the school system in accordance with all contracts, either negotiated or approved by the School Committee.
- 5:2 Submit, upon request, letters of reference concerning other personnel (employed or formerly employed within the system) in accordance with Policy ID of the Code of Ethical Professional Behavior of the American Association of School Administrators. This states that the professional school administrator never submits official and confidential letters of appraisal for teachers or others, which knowingly contain erroneous information, or which knowingly fail to include pertinent data. The member shall directly advise any individual seeking such letter of the nature of the recommendation which shall be written.
- 5:3 Engender and promulgate clearly established procedures whereby all personnel are able to participate in the legislative functions of the School Committee by providing input in the initiation and development of school policy.
- 5:4 Communicate to all that it is the foremost responsibility of the Superintendent in accordance with the law to operate the school on all scheduled days; and

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in the event of work stoppage, to protect all students who report to school, to maintain communications within the community, and to seek, through reasonable means, to protect school properties.

- 6:0 The member's relationship to his fellow members and to other education professions.

 The member shall:
 - 6:1 Not induce teachers to leave their positions in other school systems during the work year for which they are contracted in order to accept a position in his/her school district, unless such teacher is able to secure an honorable release from the present obligation.
 - 6:2 Make no derogatory statements concerning a colleage or another school system unless compelled to do so under oath or in an official relationship where a professional opinion may be required.
 - 6:3 Exercise due caution and circumspection when called upon to comment on public issues, in order to minimize the effects of issues in the member's community upon a colleague in a neighboring community.
 - 6:4 Not furnish data and information to citizens of another school district without informing the administrator of the district of the nature of the data sought and its intended purpose, if known.

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7:0 Any deputy superintendents, assistant superintendents, and other administrators exercising delegated authority from the Superintendent, shall consider this code of ethics as binding upon them as upon the Superintendent.

3/7/89

8:0 The Ethics Committee, as a standing committee of the Massachusetts Association of School Superintendents, is responsible for establishing a due process procedure by which an investigation of alleged violations or misapplications of this Code may be adjudicated.

SCHOOL COMMITTEE POLICY			
NEEDHAM PUBLIC SCHOOLS		FILE	CF
Policy for:		Rev	ision
SCHOOL BUILDING AD	DMINISTRATION		1
Date Approved by	Signature of Chair:		
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January 18, 2011	Connie S. Barr		

Under the direction of the Superintendent or his/her designee, direct day-to-day responsibility for each school building, its grounds, and all activities therein will rest with the building principal, in accordance with existing state law, School Committee policies, and administrative regulations and practices.

General Laws: Chapter 71: sec. 68

FILE: C

Policy for:	LICY IMPL	EMENTATION	Revision 0
Date Approved by School Committee:	1/17/84	Signature of Chairman: Blair Wentworth	Page 1 of 1

It is the responsibility of the Superintendent to assure the implementation, execution, and enforcement of the policies which have been adopted by the School Committee.

School Committee policies, and the administrative regulations developed to implement policies, are designed to increase the probability of an effective and efficient school system. Consequently, it is assumed that all employees and students will adhere to them.

In the educational hierarchy, those in supervisory positions are responsible for informing subordinates of existing policies and regulations, and for seeing that they are implemented in the spirit intended. Willful continuous disregard for policy and administrative regulations may be interpreted as willful neglect of duty, and should be dealt with accordingly. Any employee who feels that he or she is subject to arbitrary, unfair, and/or capricious regulations may institute a formal grievance procedure.

Suggestions for changes in, revision of, or additions to existing policies and regulations are welcomed from employees and students.

SCHOOL COMMITTEE POLICY			
NEEDHAM PUBLIC SCHOOLS		FILE	CHCA
Policy for:		Revis	sion
APPROVAL OF HANDBOOKS	AND PROGRAMS OF STUDY		2
Date Approved by	Signature of Chair:		
School Committee:	m. a.o () h.:	Page	1 of 1
June 4, 2019	Michael J. Gres		

The School Committee will review annually, and approve changes to the High School Student Handbook, the Middle School Student Handbook, and the Elementary School Student Handbook.

The School Committee will review annually, and approve changes to, the Middle School and High School Programs of Study.

Reference: Massachusetts General Laws Chapter 71, section 37H

FILE: CHD/ BFE

Policy for:		Revision
ADMINISTRATION IN	LDOLLOV ADOSTAGE	TIGVISION.
ADMINISTRATION IN POLICY ABSENCE		1
Date Approved by School Committee: 1/3/84	Signature of Chairman: Blair Wentworth	Page 1 of 1

Should a situation develop within the school system which requires immediate action, but for which no School Committee policy or other administrative rules have been provided, the Superintendent may take such action as is deemed necessary and appropriate.

If the Superintendent judges that a policy is needed to govern future such occurrences, the Superintendent will so advise the Committee.